

**Kathleen Kiley Clements**  
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**EDUCATION:**

*Saint Joseph's College of Maine*  
Post-Graduate coursework 2012  
6 hours

*Northcentral University*  
**Doctor of Education April: 2007**  
**Exceptional Student Education**  
*(Dissertation: A Case Study on Postsecondary Disability Services: Comparing Faculty and Student Knowledge and Perceptions of Disability Services at a Small Private College)*

*University of Southern Maine*  
Post-Graduate coursework 1990-1996  
12 hours

*University of Houston – Clear Lake*  
**Master of Science May: 1987**  
**Major: Educational Management and Supervision**

*Boston College, School of Education*  
**Bachelor of Arts May: 1982**  
**Major: Elementary Education and Special Education**

**CERTIFICATION:**

Maine Professional Administration	050	K-12
Professional Teacher (Spec.Ed)	282	7-12
Professional Teacher (Regular Ed)	020	K-8
(Spec. Ed.)	282	K-8
CHRC Approval	4-6-02	

**SPECIAL HONORS AND AWARDS:**

**Professional:**  
Chosen to Author “Grade 3 Special Education Math Curriculum” - HISD 1984  
Nominated “Outstanding Young Educator” 1984-1985  
Maine “Woman of the Year” 1995  
Foster Parent Service Awards 1991, 1996, and 2001  
**Boston College:**  
Dean’s List

Graduated Magna cum Laude	
School of Education Senate Member	
<b>Northcentral University:</b>	
Graduated 4.0 GPA	2007
Inducted Kappa Delta PI	2007

**EMPLOYMENT:**

**2008-**

**Chair – Education Department**

Responsibilities include complete oversight for the Elementary Education Program, Secondary Education Program, and the Special Education Program. Chair responsibilities also require oversight of the Physical Education Teacher Preparation Program and the Graduate Online Teacher Education Programs leading to certification.

**Chair – Department of Elementary Education  
Saint Joseph’s College of Maine**

**2006-present**

Responsibilities include complete oversight for the elementary education department including budget, hiring, scheduling of courses, supervisory responsibilities and programming. Additional responsibilities include teaching EH225, ED200, ED435, providing supervision to senior student teachers and senior special education interns in the field, and advising students.

**Coordinator of Elementary Education  
Saint Joseph’s College of Maine**

**2003 – 2006**

Professional responsibilities include teaching courses in Language Arts Methods, Writing Methods, and Special Education Internship to undergraduate students. Supervision is provided for senior student teachers and senior special education interns in public school settings. Additional responsibilities include scheduling education department courses, advising students, designing coursework and programming for the education department, attending and hosting education department orientations, Open House, Distinguished Honors Scholarship days, Education Focus Days, and Admitted Student Day presentations.

**Assistant Director of Student Services  
Windham School Department**

**1 year  
2001-2002**

Professional responsibilities included the direct supervision of Special Education staff, attendance and chairing of district IEP meetings, Middle School and High School Programs including supervision and evaluation, hiring and evaluation of new staff, provided leadership and support services for health, guidance, social work and 504 staff, developed programs and procedures to meet the changing needs of the student population, developed a monthly district forum for educational technicians at all levels, coordinated several staff development opportunities including the PAAP (Personalized Alternate Assessment Portfolio) and the latest research on reading and literacy.

**Principal  
Manchester School  
Windham School Department**

**8 years  
1993-2001**

Professional activities included the full time management and leadership of Manchester School. Responsibilities included staffing, budget preparation, supervision, evaluation, student discipline, professional development, curriculum development, scheduling, student assessment, coordination of special programs, student placement and coordination with district goals and programming. Major accomplishments included the design, planning, implementation and opening of a new school, the addition of several special education programs at the 4-5 level, the reorganization of students and staff into teams to support the Maine Learning Results and a major new crisis plan for the building in coordination with the district and town.

**Principal  
Phippsburg Elementary School  
Phippsburg, Maine**

**2 years  
1991-1993**

Professional responsibilities included the full time management and leadership of Phippsburg School, evaluation and supervision of all staff and the development and implementation of several educational programs for grades K-8. The major focus year one was the development of a Middle School for grades 5-8. This included consensus building within the town and school communities. The major focus for year 2 was the development of primary multi-age options for students in grades 1-3. Participatory strategies were used from conception through the development phases including training, program development, parent meetings and curriculum design.

**Assistant Principal  
Poland Community School  
Poland, Maine**

**3 years  
1988-1991**

Professional responsibilities during year one included the management, evaluation and supervision of all para-professionals and support personnel. This was concurrent with providing all discipline procedures for grades K-8. Professional responsibilities for year two and three involved the total administration of the K-4 staff including all supervision and evaluation.

**Special Education Teacher  
Pennel School, Gray, Maine  
Composite Class      Grades 5 and 6**

**1 year  
1987-1988**

This was a newly created position to serve learning disabled and emotionally disturbed students. Developed the program including curriculum and scheduling. Responsibilities included the development of all IEP's and

individualized testing. Program stressed creative and novel approaches to academics.

**Self-Contained Classroom Teacher  
Weber Elementary School  
Clear Lake, Texas  
Grades 2 and 3**

**2 years  
1985-1987**

Responsibilities included all academic planning, supplementation and evaluation for very advantaged second and third graders. Academic teaching included all subject areas. Wrote, designed and implemented the computer literacy program including the use of the lab for grades 3, 4 and 5 as part of an administrative internship.

**Special Education Coordinator  
Crawford School, Houston, Texas**

**1 year  
1984-1985**

Position was concurrent with teaching learning disabled students in the Resource Room. Major responsibilities included the coordinating and managing of thirteen special education classes grades K-5.

**Resource Room Teacher  
Crawford School  
Houston, Texas      Grades 1-5**

**3 years  
1982-1985**

Structured to teach basic academic skills to learning disabled, mentally retarded and emotionally disturbed students in creative and flexible individualized programs.

**PUBLICATIONS:**

Clements, K. (1984). Grade three: Special education math curriculum. HISD

Clements, K. (2006). More great teachers remembered. [Electronic version]. *Educational Leadership* 63 (6), online.

Clements, K. (2007). A Case study on postsecondary disability services: Comparing faculty and student knowledge and perceptions of disability services at a small private college. Concept Paper posted to [http://learners.ncu.edu/compass.net/writing\\_program/dissertation\\_center.aspx?menu\\_id=431](http://learners.ncu.edu/compass.net/writing_program/dissertation_center.aspx?menu_id=431)

Clements, K. (2007). A Case study on postsecondary disability services: Comparing faculty and student knowledge and perceptions of disability services at a small private college. Proposal posted to [http://learners.ncu.edu/compass.net/writing\\_program/dissertation\\_center.aspx?menu\\_id=431](http://learners.ncu.edu/compass.net/writing_program/dissertation_center.aspx?menu_id=431)

Clements, K. (2007). A Case study on postsecondary disability services: Comparing faculty and student knowledge and perceptions of disability services at a small private college. Dissertation posted

to [http://learners.ncu.edu/compass.net/writing\\_program/dissertation\\_center.aspx?menu\\_id=431](http://learners.ncu.edu/compass.net/writing_program/dissertation_center.aspx?menu_id=431)

Clements, K. K., Hess, S., & Wilson, Sandip, L. (2011). Continuity and the pendulum in reading and the literature for children and young adults. *New England Reading Association Journal*, 46 (2), 74-81.

Clements, K. K., Hess, S., & Wilson, Sandip, L. (2011). Literacy and learning on the edges. *New England Reading Association Journal*, 47 (1), 67-75.

Clements, K. K., & Wilson, Sandip, L. (2012). Exploring the professional books: Alliances, reading as an expert, and community. *New England Reading Association Journal*, 47 (2), 56-62.

## PROFESSIONAL PRESENTATIONS:

Presentation	"How to Interpret Special Education Assessment Protocols" Windham Public Schools	January 1994
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University of Southern Maine		4-23-97
"Interview Skills Workshop"		

Casey Family Services	Springfield, MA	March 1998
"Special Education Services in the New England States"		

Presentation	"Special Education Reading in the Elementary Grades"	10-24-03
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"Professional Portfolio Development"		11-17-03
Presentation for S.E.A.M.		

"Early Action Day Presentations"		11-7-03
St. Joseph's College		11-10-03
		11-14-03
		11-17-03

"Praxis Seminar on Reading"		12-3-03
Education Department SJC		

Mock Interviews for S.E.A. M.		12-4-03
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"Praxis Seminar on Reading"		2-2-04
Education Department SJC		

"Resume and Cover Letter Techniques"		
Presentation for S.E.A.M		10-20-04

Process Observer		10-27-04
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"Faculty Panel Presentation"		11-01-04
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## Fall Open House SJC

Presentation “The Principal’s Expectations of Elementary Teachers in the P.E.T. Process” SJC	4-13-05, 3-27-06
Presentation “Special Education: Requirements for Elementary Teachers” SJC	4-27-06
Presentation: Education Focus Session SJC	10-21-06
Moderator: Davis Educational Foundation Grant Workshop	6-19-07
State of Maine Higher Education Literacy Preservice Conference, Topic: “Vocabulary Development through Language Acquisition”	10-24-08
State of Maine Higher Education Literacy Preservice Conference, Topic: “Vocabulary Development from Research through Implementation: Nonlinguistic Representation And Multiple Oral Language Strategies”	10-22-10
Poster Presentation: Benfaremo, N., Mitschele, J., Clements, K.K., (2011). “Spectroscopy as a Unifying Theme in STEM Education” Gordon Research Conference at Davidson College, Davidson, NC.	6-26-11
State of Maine Higher Education Literacy Preservice Conference, Topic: “Vocabulary Development from Research through Implementation: Nonlinguistic Representation And Multiple Oral Language Strategies”	10-21-11
Boston College: Council for Women at Boston College: Invited Facilitator Topic: “Beginning the Journey”	10-18-11
Boston College: Featured Speaker - Topic:” Career Paths and Journeys”, Lynch School of Education and the Council for Women at Boston College.	3-29-12
McAuley High School: Presentation to full faculty, Topic: Differentiation in the High School Classroom	10-14-14

## COMMITTEE INVOLVEMENT:

Saint Joseph’s College of Maine	Assessment Committee	2007-present
Saint Joseph’s College of Maine	Mercy Committee	2007-present
Saint Joseph’s College of Maine	McAuley Study Group	2005-present
Saint Joseph’s College of Maine	Faculty Senate Executive	

	Committee: Corresponding Secretary	2007-2008
Saint Joseph's College of Maine	Institutional Review Board Chair	2003-2008 2006-2008
Saint Joseph's College of Maine	Student Affairs Committee of the Faculty Senate - Chair Member Chair	2005-2006 2004-2007 2006-2007
Saint Joseph's College of Maine	Reaccreditation Ed. Department	2005-2007 2010-2011 2012
State of Maine Literacy Faculty	Member	2005-2014
Saint Joseph's College of Maine	Admissions Committee	2008-2010
Saint Joseph's College of Maine	Educational Standards Committee Chair Member	2009-2011 2011-2015
Presidential Inaugural Committee	Member	2013
Learning Management Systems Committee	Invited member	2013-2014
Faculty Athletic Rep	Nominated by the Dean	2013-2015
Child Development Committee	Chair Recommended by Melissa Dlugos	2014-2015
Graduate Online EPC	Member	2013-2015

## **PROFESSIONAL ORGANIZATIONS:**

Kappa Delta Pi International Honor Society in Education	Inducted	June 15, 2007
The Council for Women of Boston College	Invited Member	2006-present
Association for Supervision and Curriculum Development	Member	1987-present
MADSEC - Maine Administrators of Services for Students With Disabilities		2001-present
National Council of Teachers of English	Member	2003-present

Council for Exceptional Children	Member	2004-present
The Thomas B. Fordham Foundation	Member	2003-present
Casey Family Services	Foster Parent/Adoptive Parent	1987-present

## **PROFESSIONAL ACTIVITIES:**

Submitted book review for publisher Allyn and Bacon.

Cramer, R. (2004). *The language arts: A balanced approach to teaching reading, writing, listening, talking, and thinking*. Boston: Allyn and Bacon.

Teacher Education Symposium, State Department of Education, Participant, Augusta, ME, September 2005.

Put Reading First, Higher Education Literacy Faculty, Participant, State Department of Education, Augusta, ME 2005-2006

Researched, authored, and implemented the new Saint Joseph's College Elementary Education Template (2008) to reflect current certification law, NCLB, and Reaccreditation Standards.

Developed the Secondary Education Minor Template, Program of Study, and Scope and Sequence

Researched, developed, and submitted for approval the new Special Education Major for the College (2010)

Chair- Reaccreditation Team for the Education Department, February 5-8, 2012

Mentor – Faculty Teaching Network Saint Joseph's College of Maine (2011-2012)

Text Book Reviewer – Sage Publications – Teaching Students with Mild Disabilities: A Common Core Approach. By invitation.

## **FACULTY DEVELOPMENT GRANTS:**

Grant Awarded	Research	February 23, 2007
Grant Awarded	Publication	September 28, 2007
Grant Awarded	Curriculum Development	February 6, 2009

## **FACULTY SCHOLARSHIP AWARDS:**

May 2009: Tier III - Conference Presentation – “Vocabulary Development through Language Acquisition: Nonlinguistic Representation and Multiple Oral Language Strategies, Grades K-6”.

May 2011: Tier III – Publication:

Clements, K. K., Hess, S., & Wilson, Sandip, L. (2011). Continuity and the pendulum in reading and the literature for children and young adults. *New England Reading Association Journal*, 46 (2), 74-81.



May 2012: Tier II – Publication:

Clements, K. K., Hess, S., & Wilson, Sandip, L. (2011). Literacy and learning on the edges. *New England Reading Association Journal*, 47 (1), 67-75.

May 2013: Tier III – Conference Presentation Poster – “Integration of Spectroscopic Techniques across the Undergraduate Curriculum”

May 2014: Tier III – Publication:

Clements, K.K. (2012). Exploring the professional books: Alliances, reading as expert, and community. *New England Reading Association Journal*, 47 (2), 56-62.

May 2015: Tier III – Conference Presentation – Differentiation in the High School Classroom. McAuley High School, by invitation.

March 2015: Merit Pay - Awarded 3 units for the Development of the Special Education Program

### **GRANTS:**

National Science Foundation	Awarded June 2010	\$198,000.00
Integration of Spectroscopic Techniques	(0942192)	

Davis Grant	Awarded October 2011	\$1000.00
Assessment for Special Education Program		

### **COURSES TAUGHT:**

Language Arts Methods  
Writing Methods  
Exceptionality  
Special Education Internship  
Human Growth and Development  
Language Arts and Writing Methods  
Introduction to Special Education  
Exceptionality Senior Seminar  
Teaching Methods and Strategies in Special Education (Hybrid)  
Teaching Methods and Strategies in Special Education  
Special Education Law  
Characteristics and Identification of Students with Mild Disabilities

### **Graduate Level:**

Exceptionality  
Exceptionality (Hybrid)

Education Law  
Education Law (Online)

Symposium: Childhood Sexual Abuse